

WK	DATE	LECTURE TOPIC	ASSIGNMENTS DUE
SPRING BREAK			
8	M 3/24	A/B: Word order, phrasal structure	
	W 3/26	A/B: Prelim. trees, GFs vs. thematic roles	A/B: Do exercises 6, 7 pp. 196
	F 3/28	A/B: Argument structure, null subject parameter	A/B: Fieldwork-based paper I (phonology)
9	M 3/31	A/B: X'-theory, head and subject parameters	A/B: Read Chapter 5, sections 1-2 and Chapter 6, section 3.3
	W 4/2	B: Structural ambiguity VP-internal subject hypothesis, Subject movement	A: Do exercises 10 p. 239; 4, 5 p. 195-6
	F 4/4	A: structural ambiguity VP-internal subject hypothesis, Subject movement	B: Do exercises 10 p. 239; 4, 5 p. 195-6
10	M 4/7	A/B: Head movement (V to I; I to C) V2 languages	A/B: Read Chapter 5, sections 3-4, Appendix pp. 190-194
	W 4/9	B: More phrasal movement	A: Do exercises 9, 10 p. 197
	F 4/11	A: More phrasal movement	B: Do exercises 9, 10 p. 197
11	M 4/14	A/B: Case systems, voice	A/B: Read Chapter 5, section 5 and C Chapter 6, section 3.4
	W 4/16	B: C-command	A: Do exercise 11 p. 197 <i>plus extra exercise TBA</i>
	F 4/18	A: C-command	B: Do exercise 11 p. 197 <i>plus extra exercise TBA</i>
12	M 4/21	A/B: First language acquisition	A/B: Read Chapter 11
	W 4/23	B: The Innateness hypothesis	A: Do exercises 12, 13 pp. 239-240
	F 4/25	A: The Innateness hypothesis	B: Do exercises 12, 13 pp. 239-240
13	M 4/28	A/B: Are all languages related? The Nostratic and Amerind Hypotheses	A/B: Read Chapters 8 & 9
	W 4/30	B: Origins of language	A: Fieldwork analysis
	F 5/2	A: Origins of language	B: Fieldwork analysis
		F 5/9, 5 PM	A/B: Take-home exam II: syntax
		W 5/14, 5PM (official exam date)	A/B: Fieldwork-based paper II (syntax)